

DRAFT Lancashire SACRE Development Plan 2013/15 (July14)

| Priority 1 To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW] | | | |
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| Objectives | Activities | Lead | Date |
| a) Providing an appropriate Agreed Syllabus | <ul style="list-style-type: none"> Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths | JHe/JC/JH | Ongoing |
| b) Effective communication with schools about the work of SACRE | <ul style="list-style-type: none"> Maintain and update SACRE web site SACRE members are supported to visit schools Share information with schools through the LA advisory service Provide marketed network meetings for primary schools Provide marketed network meetings for secondary schools Work with Governor services to update governors on the work of SACRE | JHe | Ongoing |
| | | JH/Teacher members of SACRE | Dec 14 |
| | | JHe | Dec 14 |
| | | JC | Dec 14 |
| | | JH/Km | Dec 14 |
| JHe | Mar 15 | | |
| c) Monitoring the quality of provision | <ul style="list-style-type: none"> Monitor and respond to complaints re RE/CW Monitor OfSTED Section 5 inspection reports Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision Carry out a review of RE in a sample of Community /Controlled schools (10) Gather feedback from schools via network meetings and conference Gather feedback from pupils using the Pupil Attitude Questionnaire Gather feedback from pupils through the Youth Voice To monitor the implementation of the SACRE development plan and report to SACRE Create an annual report including feedback from Youth Voice | JHe | Apr 15 |
| | | JHe | |
| | | JHe | |
| | | JHe | |
| | | JC/JH/KM | Nov 15 |
| | | JHe | |
| | | JH/KM | |
| | | JHe | |
| JHe | Nov 15 | | |
| d) Monitoring achievements in RE | <ul style="list-style-type: none"> Analyse GCSE/A level results Analyse Teacher Assessments at KS1,2 and 3 | P D/K | Nov 15 |
| | | JHe | |

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| <p>Success criteria</p> <ul style="list-style-type: none"> • Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE • OfSTED reports identify spiritual development as an area of strength • The trends in achievement are monitored and both strengths and weakness are identified • There is an improving trend in achievement in RE at all Key Stages • Positive feedback from Pupil Attitude Questionnaire on the provision of RE | |
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| Priority 2 : To raise achievement in RE | | | |
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| Objectives | Activities | | |
| a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers | <ul style="list-style-type: none"> • Developing the structure of the RE website to make it more easily accessible to and navigable by teachers • Developing the system to respond to queries from teachers in a timely and effective way including: <ul style="list-style-type: none"> • Information about web site passwords • Passing on queries to JHe/JC/JH/KM as appropriate • Information about available support e.g. networks, good practice schools | HH/TM | Dec 14 |
| | | JHe/TM | Oct 14 |
| b) Reviewing and augmenting the exemplification materials | <ul style="list-style-type: none"> • Updating exemplification through sharing good practice • Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus | JC/JH/KM/ SACRE members JC/JH/NATRE | Mar15 Jul 15 |
| c) Providing opportunities to share and develop good practice | <ul style="list-style-type: none"> • Provide a course / conference programme for RE/CW • Provide marketed networks for RE/CW • Develop the website to share good practice in the Quality Mark schools • Develop the work of the Burnley and Pendle Faith Centre in supporting RE | JC/JH/KM JH/JC JH/JC/TM | Jul 15 Dec 15 Dec 15 |
| | | JH/AAnwar | Mar 15 |

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| | <ul style="list-style-type: none"> Explore the development of a NW RE hub | PM/JHe | Sept 15 |
| d) Providing opportunities to connect with different living religious traditions | <ul style="list-style-type: none"> Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions | Lancs FF/ SACRE members/YV | Jul 15 |
| e) Develop the use of assessment in RE | <ul style="list-style-type: none"> Develop models of assessment in RE Establish a working group to create assessment framework Share assessment guidance with schools | JH JH JH | Dec 15 |
| <p>Success criteria</p> <ul style="list-style-type: none"> Positive feedback on the RE website and increased usage Positive feedback on the development of the Agreed Syllabus from teachers Positive feedback from networks on impact of RE on pupil achievement Positive feedback from Pupil Attitude Questionnaire on the provision of RE Positive feedback from Youth Voice conference / meetings on the impact of RE OfSTED reports identify spiritual development as an area of strength Positive feedback from OfSTED subject inspections | | | |

3. To improve the provision of Collective Worship:

| Objectives | Activities | | |
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| a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2) | <ul style="list-style-type: none"> Share information with schools through network meetings Work with Governor services to update governors on the provision of CW Develop marketed CPD via Learning Excellence | JC/JH/KM JHe JC | Ongoing Mar 15 Jul 15 |

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| b) Augment exemplification materials | <ul style="list-style-type: none"> Develop resources through linking to wider available resources | JC/JH/KM | Jul 15 |
| c) Providing opportunities to share and develop good practice | <ul style="list-style-type: none"> Case studies gathered from SACRE members visits to schools Share good practice through networks/Hubs | SACRE members YV schools | Jul 15 Jul 15 |
| <p>Success criteria</p> <ul style="list-style-type: none"> Positive feedback from OfSTED Section 5 inspections on the provision for CW Increased usage of the CW support materials including Mirrors and Doors 2 Positive feedback from SACRE members' visits to schools on CW | | | |

4. To ensure that the provision of RE is informed by the views of stakeholders by:

| Objectives | Activities | | |
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| a) Providing opportunities for Children and Young People to participate in the development of RE | <ul style="list-style-type: none"> Develop the role of Youth Voice and plan for 10th SACRE Youth Conference to address the development plan priorities | JH/KM | Jul 15 |
| b) Further developing links with people of different faiths, beliefs and traditions | <ul style="list-style-type: none"> Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders | SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths | Jul 15 |
| c) Maintaining links with national bodies who lead on RE | <ul style="list-style-type: none"> Maintain active membership of NASACRE Access regular information from The RE Council [REC], Ofsted, AREIAC, NATRE | JHe/PM/JC [NATRE rep] | Ongoing |

Success criteria

- The development plan is informed by stakeholders including:
 - SACRE members
 - Youth Voice
 - QCI Partnership Development Group
- The provision for RE is enriched through links with people of different faiths, beliefs and traditions
- SACRE's work informs and is informed by national developments in RE

5. To develop the contribution of RE to Community Cohesion:

| Objectives | Activities | | |
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| a) Review intercultural education within the syllabus and the contribution which could be made by SACRE members. | <ul style="list-style-type: none"> • Identify ways in which the Agreed Syllabus can contribute to Community Cohesion • Provide guidance on the development of Community Cohesion through RE • Review the role of SACRE members in promoting Community Cohesion through RE | JHe/JC/JH/KM | Jul 15 |
| b) Develop training and resources to support teachers to tackle controversial issues such as inequalities. | <ul style="list-style-type: none"> • Provide / signpost training and resources through the networks and/or course provision | JHe/JC/JH/KM | Jul 15 |
| c) Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality. | <ul style="list-style-type: none"> • Report on steps taken to promote Community Cohesion through RE | JHe | Nov 15 |

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| d) Refer the report of the All Party Parliamentary Group on RE on community cohesion to the Youth Voice as a topic for future work. | <ul style="list-style-type: none"> Youth Voice report on Community Cohesion to SACRE | JC/KM | Mar 15 |
| <p>Success criteria</p> <ul style="list-style-type: none"> Strategies to promote Community Cohesion through RE are identified on the website Positive feedback from teachers on support for developing Community Cohesion through RE Increased confidence amongst teachers in tackling inequalities/controversial topics Increased confidence amongst pupils in discussing inequalities/controversial topics | | | |

Key

JH Joanne Harris

JHe Jonathan Hewitt

KM Kate Murry

PM Peter Martin

PD-K Paul Dyson-Knight

HH Helen Harrison

JC Joanne Crabtree

TM Tracy Matheson

YV Youth Voice